

To Whom It May Concern:

Fountain-Fort Carson School District began working with the Institute for Multi-Sensory Education in September of 2019 with a Comprehensive Training that targeted elementary reading interventionists and coaches. We have since expanded this focus to include training for any new interventionist as well as the majority of K-3 classroom teachers. This training is in such high demand among teachers that we fill to capacity each time it is offered.

Fountain-Fort Carson is committed to providing literacy instruction based upon a foundation of scientific, evidence-based reading research and practices. We find that the IMSE Orton Gillingham approach aligns with this foundation and supports both core curricular instruction as well as targeted and intensive intervention. IMSE OG allows our teachers to identify specific deficits in student learning and provide strategic instruction based upon this diagnostic data. The consistent and effective multi-sensory instructional routines empower student learning with a clear and effective scope and sequence for instruction. From an intervention perspective, teachers provide targeted instruction to develop the skills students need; instruction is not hampered by a "canned" lesson progression as found in most intervention "programs." IMSE OG supports targeted, explicit and systematic instruction informed by ongoing formative assessment. Efficacy and efficiency of instruction is more important now, than ever before, and teachers report that this approach is having a significant impact on student learning.

Structured literacy instruction, informed by IMSE's Comprehensive Training, has empowered our teachers to provide more explicit and systematic whole group and small group reading instruction. I highly recommend this training opportunity to support effective reading instruction.

Sincerely,

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